

1994

# The Three Hundred and Thirteenth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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Serial Number #93-94--21

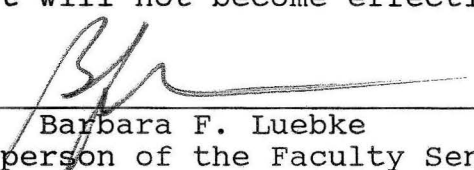
UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL  
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Three Hundred and Thirteenth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 24, 1994.  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 14, 1994, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 25, 1994  
(date)

  
Barbara F. Luebke  
Chairperson of the Faculty Senate

-----  
ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ✓.
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

3-31-94  
(date)

  
President

5. b. (continued)

Concern was expressed about the establishment of a new committee when an existing committee was already in place. Ms. Grubman was asked to obtain a copy of the charge and membership of the ad hoc bookstore committee.

c. **Admissions:** Report for Week 11, 16-Feb-94 was circulated.

d. **"Blaming the Faculty":** Chairperson Luebke circulated a copy of her letter to the Cigar responding to the article about the remarks attributed to Governor Sundlun when he met with student leaders.

6. Chairperson Luebke asked the Executive Committee to review the following articles which President Carothers had made available to members of the Senate at the February 24 Faculty Senate Meeting:

a. "Towers of babble," The Economist, December 25th 1993-January 7th 1994, pp. 72-74.

b. "New Pressures on the University," The New York Times (Education Supplement), January 9, 1994, pp. 15-18.

7. Chairperson Luebke reported that she had been asked to complete a faculty survey for US NEWS and WORLD REPORT "America's Best Colleges" special issue. Copies of the survey were distributed and Chairperson Luebke asked members of the Executive Committee to complete them and return them to the Senate Office by the next meeting.

8. Chairperson Luebke reported that the Senate Office had received a copy of "Faculty as Customers: Hard Lessons for Administrators" by Robert L. Carothers and Jayne Richmond. She asked that everyone read the article by the next Executive Committee Meeting.

9. Chairperson Luebke announced that the following materials had been forwarded to the Faculty Senate Office for information. She said that these materials would be available in the Faculty Senate Office until the next meeting. She suggested that if anyone wished to discuss any of these items, they let Ms. Grubman know before the next meeting:

a. Information on the Rhode Island Scholar Athlete Games Summer 1995 forwarded by Ron Petro.

b. Monthly Calendar of Events: March 1994.

The meeting was adjourned at 9:50 a.m.

Respectfully submitted,

Sheila Black Grubman

SBG:DD

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

March 3, 1994

Faculty Senate Curricular Affairs Committee  
Three Hundred and Thirteenth Report

At the February 14 and February 28, 1994 meetings of the Curricular Affairs Committee the following matters were considered and are now presented to the Faculty Senate.

S E C T I O N I

Informational Matters

College of Arts and Sciences

1. Department of English

CHANGE: Description for ENG 346 by adding "May be repeated with different topics."

2. Department of Mathematics

CHANGE: Prerequisite for MTH 322 to "Pre: 215 or permission of instructor."

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S E C T I O N II

Curricular Matters Which Require Approval by the Faculty Senate.

A. College of Arts and Sciences

1. Department of English - English Language Studies

ADD: The following courses:

- 1) ELS 200 English Language Fellows Training Course (I and II, 3) Principles and practice of learning a foreign language in small collaborative groups. A training course for proficient speakers of English who have been admitted to the English Language Fellows Project. (Lec. 3) Pre: Admission to the English Language Fellows Project. Blakely
- 2) ELS 201 Content-Based English Language Studies (I and II, 1) Small tutorial sections, taken concurrently with other courses, through the English Language Fellows Project, for non-native speakers who wish to continue studying English while studying other courses. (Lab. 2) May be repeated for a total of 12 credits. Pre: Permission of English Language Fellows Project Director. Blakely & Staff

## 2. Department of Geology

ADD: The following courses:

- 1) GEL 203 Field Geology (I, 3) Emphasizes development of skills in geologic mapping and the construction of geologic maps. Field trips required. (Lec. 2, Lab. 3) Pre: 100, 103, or permission of the instructor. Murray
- 2) GEL 277 Coastal Geologic Environments (II, 3) Geologic processes in coastal environments such as barriers, lagoons, estuaries, bays and rocky headlands. Impact of coastal geologic hazards such as hurricanes, winter storms, and sea-level rise. Response of society to hazards. Field trips; small-group field project required. (Lec. 3) Pre: 103. Boothroyd

## 3. Justice, Law and Society Steering Committee

ADD: Interdepartmental minor in justice, law and society:

Students wishing to minor in Justice, Law and Society must complete a minimum of 18 credits from among the courses listed below. At least 3 credits must be completed in each of the 3 groups. The courses marked with an asterisk have prerequisites not included in this program. Students are responsible for completing these prerequisites prior to enrolling in a course. Other courses, such as topics courses, may be approved for credit by the program coordinator.

Law

APG 326 Anthropology of Law  
 ECN 337 Business and Government  
 PHL 430 Philosophy of Law\*  
 PSC 288 The American Legal System\*  
 PSC 369 Legislative Process and Public Policy\*  
 PSC 471 Constitutional Law\*  
 PSC 472 Civil Liberties\*

Social Justice

AAF 201 Introduction to the Black Experience  
 AAF/HIS 150 Introduction to Afro-American History  
 APG 311 Native North Americans  
 APG 322 Modernization  
 ECN 300 Radical Critiques of Contemporary Political Economy\*  
 ECN 303 Contending Economic Perspectives  
 ECN 404 Political Economy of Class, Race and Gender\*  
 HIS 328 The Holocaust  
 HIS 344 History of the North American Indian  
 HIS 346 Immigration to Ethnicity in Modern America  
 HIS 349 History of American Labor  
 HIS 351 American Women in the 19th Century  
 HIS 352 American Women in the 20th Century

PHL 210 Women and Moral Rights  
 PHL 217 Social Philosophy  
 PHL 314 Ethical Problems in Society and Medicine  
 PHL 318 Recent Philosophers of Socialism\*  
 PSY 480 The Female Experience  
 SOC 240 Minority and Majority Relations  
 SOC 242 Sex and Gender  
 SOC 316 Social Inequality\*  
 SOC 413 Sexual Inequality\*  
 SOC 428 Institutional Racism\*  
 SOC 438 Aging and Society\*  
 SOC 472 Class and Power\*  
Criminal Justice  
 ECN 403 Corporate Crime and Government Regulation  
 PSC/SOC 474 Criminal Justice System\*  
 PSY 254 Behavior Problems and Personality Disorders\*  
 PSY 261 The Alcohol Troubled Person: Introductory Concepts  
 PSY 335 The Psychology of Social Behavior\*  
 PSY 460 The Substance-Troubled Person  
 PSY 465 Introduction to Crisis Intervention\*  
 PSY 466 Child Sexual Abuse  
 SOC 314 Juvenile Delinquency\*  
 SOC 330 Criminology\*  
 SOC 331 Punishment and Corrections\*  
 SOC 420 Family Violence\*

## 4. Department of Mathematics

- a. CHANGE: Requirements for the B.A. degree in mathematics by deleting "MTH 435 or 437" and by changing "nine additional credits" to "twelve additional credits."
- b. CHANGE: Minor in mathematics to read:

Students who wish to declare a minor in mathematics must earn credit for MTH 141, 142, 243, or MTH 131, 132, 244; MTH 215; two three-credit mathematics courses chosen from MTH 307, 316, 322, or any 400-level course.

## 5. Department of Music

ADD: Minor in Music:

Students who wish to declare a minor in music must earn credit for MUS 121, 122, 131, 171, 250 for a minimum of two semesters, and two three credit music history and literature courses at the 200 level or higher. Additionally, students must earn a minimum of four credits in their principal applied music area and four credits in major ensembles appropriate to the principal applied music areas.

Students have the option of designing and developing their music minor program under the advisement and sponsorship of a full-time music faculty member. Petitions outlining and justifying the desired music minor program must be presented by the faculty sponsor to the music faculty for approval. A minimum of eighteen credits including at least twelve credits at the 200 level or above is required. Petitions must be submitted as early as possible in a student's undergraduate program, and will not be accepted after a student has completed six credits in music courses.

## B. College of Human Science and Services

### 1. Consumer Affairs Program

- a. ADD: CNS 321 Personal Finance Applications (II, 3) Application of principles of family financial planning and decision making. Emphasis on mathematical and analytical evaluation and analysis including the use of computer software. (Lec. 3)  
Pre: 320. Xiao

### b. CHANGE: Curriculum for Consumer Studies as follows:

- 1) Reduce the total number of credits from 128 to 120.
- 2) Leave the general education requirements at 39 credits. Identify courses required in certain general education areas.
- 3) Function of Economic and Political Systems - 15 credits. Increase credits in this area from 12 to 15. Delete PSC 422, add PSC 288; add PHL 217, MKT 321, MGT 380, or PSC 368 to this area.

Research, Statistics and Logic - 12 credits. Change the title of this area by deleting math skills and adding logic. Delete MTH requirement, still required but listed in general education category; add CSC 101 and PHL 101.

Social Change Perspective Delete this area, but list PSY 113 and SOC 100 or 102 as required general education requirements.

- 4) Consumer Affairs Concentration - 24 credits Change the credit requirements from 18 to 24. Add CNS 210 and CNS 340.
- 5) Professional Concentrations - 18 credits Delete the 6 option areas and add three professional concentration areas: Consumer Relations and Public Policy; Housing Management; and Personal Financial Planning.

Students must select one Professional Concentration. Within the concentration, the student must take the courses which are required (as designated with an R) and select the remaining courses to complete 18 credits. Course selections must be approved by student's advisor before they are taken.

## CONSUMER RELATIONS AND PUBLIC POLICY

- |  |   |
|--|---|
| R CNS 350 Consumer Purchasing of Durable Goods       | PSC 304 Introduction to Public Administration         |
| R CNS 457 Health and Safety Issues Consumer Products | PSC 368 Public Opinion                                |
| R BSL 450 Consumer Law & Legislation                 | * COM 210 Persuasion: The Rhetoric of Influence       |
| * ECN 337 Business & Government                      | * EST 412 Multiple Linear Regression                  |
| ECN 403 Corp. Crime & Government Regulations         | REN 341 Economics of Agricultural & Seafood Marketing |
| * JOR 110 Introduction to Mass Media                 | FSN 207 General Nutrition                             |
| JOR 200 Introduction to News Reporting & Writing     | TMD 103 Consumer Issues in Textiles & Clothing        |
| JOR 340 Public Relations                             |   |
| MKT 405 Marketing Communications                     |   |

## HOUSING MANAGEMENT

- R CNS 440 Housing Management  
HDF 220 Gerontology: Theory and Application  
OR  
HSS 222 Introduction to Human Science and Services  
CNS 342 Housing for the Elderly  
CPL 410 Fundamentals of Urban Planning  
ECN 402 Urban Economics  
FIN 341 Fundamentals of Real Estate  
HDF 440 Environmental Context of Aging  
CPL 540 Community-Based Housing

## PERSONAL FINANCIAL PLANNING

- R ACC 201 Elementary Accounting  
R FIN 301 Financial Management  
INS 301 Fundamentals of Risk Management  
OR  
INS 425 Life Insurance  
FIN 322 Security Analysis  
OR  
FIN 341 Fundamentals of Real Estate  
R CNS 321 Personal Finance Applications  
R CNS 415 Retirement Planning  
R HDF 450 Introduction to Counseling or an equivalent skills course

\*Course credit can not be applied to more than one section of the curriculum.

## 2. Department of Dental Hygiene

@ABOLISH: The Associate of Science Degree in Dental Hygiene

**Rationale:** Graduates routinely go on to complete the requirements for the Baccalaureate so that an Associate Degree is not necessary. Traditionally, the A.S. has been awarded at completion of the two clinical years to those students qualified for licensure. A certificate issued by the University will cover the licensing requirements. The Associate Degree gives the impression that this is a two-year program. It is not. The program is a four year major that awards a Bachelor of Science Degree in Dental Hygiene.

## 3. Department of Physical Education, Health and Recreation

a. ADD: PED 375 Women in Sport: Contemporary Perspectives (II, 3) Survey of issues relating to gender, herstory, governance, physiology, psychology, economics, diversity, and the institutionalization of women involved in sport. (Lec. 3) Cohen

@b. CHANGE: Name of department to "Physical Education and Health."

c. CHANGE: Course code for RCR 280 to PED.

d. DELETE: RCR 391 Directed Study (I and II, 1-3).

e. DELETE: Corrective and Adapted Physical Education specialization area from the Community/ Agency Option within the undergraduate degree program.

## 4. Department of Human Development and Family Studies

CHANGE: Requirements for undergraduate curriculum:

**Core Experiences:** 18 to 27 credits

**Core Courses - 12 Credits:**

HDF 200 - Life-Span Development I  
HDF 201 - Life-Span Development II  
HDF 330 - Marriage and Family Relationships  
A Research Course - To be determined by the department.

**Experiential Learning - 6 to 15 Credits - Options include:**  
HDF 380 - Field Experiences in Comm. Agencies - 9 credits;  
UYA - 15 credits; Student Teaching - 15 credits; HDF 497,  
498 - Special Problems - 1 to 6 credits; HDF 203, 221, and  
406, have 1 credit allocated to experiential learning.

@ Requires approval by the Board of Governors for Higher Education.

**Concentration: 15 credits in one area**

CHILD AND ADOLESCENT DEVELOPMENT	ADULT DEVELOPMENT AND AGING	FAMILY STUDIES	GENERAL STUDIES IN HUMAN DEVEL. AND FAMILY
*HDF 203	*HDF 220	HDF 421	HDF 150
HDF 302	*HDF 221	*HDF 430	HDF 357
or EDC 425	*HDF 420	HDF 431	HDF 400
*HDF 310	HDF 421	HDF 432	*HDF 420
HDF 357	HDF 431	*HDF 433	*HDF 430
*HDF 400	HDF 437	*HDF 434	HDF 431
HDF 406	HDF 440	HDF 437	HDF 432
HDF 432	CNS 342	CNS 210	HDF 433
HDF 434		CNS 320	HDF 434
HDF 455		CNS 340	*HDF 203 or 310 or 406

\* Required within concentration

**Professional Electives: 15 Credits**

All professional electives must be approved in consultation with an advisor; must include 9 credits at 300 level or above; may not include field experience.

Relevant courses include: \*HDF 150; \*HDF 450; All HDF, CNS, PSY, SOC, HSS, WMS; Others as appropriate.

\* Highly recommended professional elective

**Free Electives: 24-33 Credits**

Total Credits for degree 120 credits

If admitted to Early Childhood Education, students must complete the Child and Adolescent Development Concentration. The following requirements must also be completed as part of the state approved teacher education program: HDF 301, 303, 357, and 302 or EDC 425, FSN 207, EDC 102, 250, 312, 350, 424, 426, 429, 484, 485.

A portion of these requirements fulfill the professional electives; EDC 484 and 485 meet the requirement for experiential learning.

## 5. Department of Textiles, Fashion Merchandising and Design

a. ADD: The following courses:

- 1) TMD 325 Apparel I (I, 4) Principles of garment production as related to construction, fit, performance, quality, and cost. Construction techniques, sizing, material evaluation and assembly management. Quality analysis and introduction to Computer-Aided Design. (Lec. 2, Lab. 4) Staff



- 2) TMD 335 Apparel II (II, 4) Application of flat pattern design and draping techniques. Special emphasis on Computer-Aided Design application as related to sizing, sloper development, and pattern drafting. Creative laboratory processes from design to finished product. (Lec. 2, Lab. 4) Pre: 325 or permission of instructor. Staff

b. DELETE: The following courses:

- 1) TMD 205 Introductory Clothing (I, 2)
- 2) TMD 215 Experimental Clothing (I, 2)
- 3) TMD 305 Intermediate clothing (II, 2)

C. College of Resource Development

Department of Food Science and Nutrition

a. ADD: The following courses:

- 1) FSN 110 Introduction to Dietetics (I, 1)  
Description of the educational and experiential requirements of a Registered Dietitian. Career opportunities discussed. Designed for students entering the Dietetics major. (Lec. 1) English
- 2) FSN 276 Food, Nutrition and People (II, 3)  
Practical applications of nutrition policy. Current issues in the socioeconomic, cultural and psychological influences on food and nutrition behavior. (Lec. 3) Pre: 207 and 237. Eshleman or Sebelia
- 3) FSN 337 Applied Food Science (II, 3) Application of the basic principles of food science. Physical and chemical changes in foods during processing, storage, and preparation. Laboratory application including assessment of food quality. (Lec. 2, Lab. 3) Pre: 237, CHM 124 and 126. Rand
- 4) FSN 375 Foodservice Management I (I, 3)  
Administrative responsibilities in planning, organizing, staffing, leading, and evaluating foodservice systems. Emphasis on menu planning, purchasing, and food cost control. (Lec. 3) Pre: 207 and 237. English
- 5) FSN 376 Foodservice Management II (II, 4)  
Administrative responsibilities in planning, organizing, staffing, leading, and evaluating foodservice systems. Emphasis on food production, staffing, and labor cost control. Experience in a foodservice facility. (Lec. 3, Lab. 2) Pre: 375. English

- 6) FSN 394 Nutrition in the Life Cycle I (I, 3)  
Current issues in maternal and child nutrition with emphasis on nutrient requirements and food habit development; delivery of cost effective quality nutrition services based on needs assessment, program planning and evaluation. (Lec. 3) Pre: 276. Eshleman
- 7) FSN 395 Nutrition in the Life Cycle II (II, 3)  
Current issues in adolescent and aging nutrition with emphasis on nutrient requirements related to physiological changes; screening initiatives; program development to reduce risk of nutrition related diseases. (Lec. 3) Pre: 394. Eshleman

b. DELETE: The following courses:

- 1) FSN 150 Food in Affluence and Poverty (II, 3)
- 2) FSN 201 Introduction to Food Study (I, 3)
- 3) FSN 307 Nutrition and Aging (I, 3)
- 4) FSN 308 Nutrition in Growth and Pregnancy (I, 3)
- 5) FSN 309 Nutrition in Obesity and Weight Control (II, 3)
- 6) FSN 310 Nutrition in the Community (I, 3)
- 7) FSN 331 Advanced Food Study (II, 3)
- 8) FSN 333 Quantity Food Production (I and II, 3)
- 9) FSN 334 Quantity Food Purchasing and Cost Control (II, 3)
- 10) FSN 335 Food Service Management (I, 3)

c. CHANGE: Level and number for FSN 336 to "236" and credits to "2."

d. CHANGE: Degree requirements for undergraduate major in Dietetics:

General Education - 36 Credits [unchanged]

Introductory Professional Courses - 7 Credits

FSN 207 - General Nutrition  
FSN 237 - Introductory Food Science  
FSN 110 - Introduction to Dietetics

Basic Sciences - 16 Credits [unchanged]

Concentration - 34 credits

FSN 236 - Computer Applications in FSN

FSN 276 - Food, Nutrition and People  
 FSN 337 - Applied Food Science  
 FSN 375 - Foodservice Management I  
 FSN 376 - Foodservice Management II  
 FSN 394 - Nutrition in the Lifecycle I  
 FSN 395 - Nutrition in the Lifecycle II  
 FSN 410 - Senior Seminar in Dietetics  
 FSN 441 - Advanced Nutrition  
 FSN 444 - Nutrition and Disease  
 FSN 458 - Nutrition Education  
 MGT 300 - Introduction to Management and Supervision

Supporting Electives - 18 Credits  
 Increased from 15 credits to 18 credits

Free Electives - 12 credits

Total Credits - 123 Credits  
 Decreased from 130 credits to 123 credits

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### SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's meetings of February 14 and February 28, 1994 and the Graduate Council's meeting of February 18, 1994, the following matters were considered and are now presented to the Faculty Senate.

#### A. Informational Matters

##### College of Human Science and Services

##### Department of Human Development and Family Studies

##### a. CHANGE: Prerequisite for the following courses:

- 1) HDF 420 to "Pre: 201."
- 2) HDF 430 to "Pre: 330."
- 3) HDF 434 to "Pre: Senior standing in the major or permission of instructor."

- b. ADD: HDF 458X Cultural Conflict in Complex Organizations (SS, 3) Survey major issues and trends regarding cultural conflict in educational and human service organizations. Review effective and successful program or policy models that promote harmonious cultural interaction. (Seminar) Pre: one course in Human Development and Family Studies, Sociology or Political Science or permission of instructor. Rolley

#### B. Curricular Matters which require confirmation by the Faculty Senate

##### 1. College of Arts and Sciences

##### Department of English

\*ADD: ENG 494 Internship in English (I, 3)  
 Practical job experience related to the English major. Exploration of career skills, goals, job search strategies. Placements in publishing and other environments. 120 hours, weekly one-hour class meeting. (Practicum) Pre: Complete application; permission of instructor. Not for graduate credit. Staff

##### 2. College of Engineering

##### Department of Ocean Engineering

\*ADD: OCE 491, 492 Special Problems I and II (I and II, 1-6 each) Advanced work under the supervision of a staff member arranged to suit the individual requirements of the student. (Independent Study) Pre: Permission of chairperson. Not for graduate credit. Staff

##### 3. College of Human Science and Services

##### a. Consumer Affairs Program

\*ADD: The following courses:

- a) CNS 415 Retirement Planning (II, 3)  
 Explanation and evaluation of financial information needed for effective retirement planning, including defining goals, estimating expenses, and analyzing resources. Pre: 320. Not for graduate credit. Anderson
- b) CNS 440 Housing Management (I, 3)  
 Operation and management of residential properties: resident selection; services; legal and financial considerations; promotion of property; staffing; maintenance concerns; safety and security. (Lec. 3) Pre: 340. Not for graduate credit. Noring

\* No action by Graduate Council. Not for graduate credit.



C.A.C. #313--94-3-3

b. Department of Physical Education, Health and Recreation

\*DELETE: The following courses:

- a) RCR 484 Supervised Field (I and II, 6-12)
- b) RCR 486 Field Experience Seminar (I and II, 3)

c. Department of Textiles, Fashion Merchandising and Design

\*DELETE: TMD 405 Advanced Clothing (II, 2)

4. College of Resource Development

Department of Food Science

\*ADD: FSN 410 Senior Seminar in Dietetics (I, 1)  
Current issues in the field of Dietetics.  
Topics include evaluation of journal  
articles, registration, licensing, and  
certification; and cost-effectiveness of  
nutrition services. (Lec. 1) Pre: 395 and  
senior standing. Not for graduate credit.  
English

#### **D. Foundation Distinguished Visiting Scholar**

Dr. Roger Fisher, Samuel Williston Professor of Law, and Director, Harvard Negotiation Project, Harvard University, presented a lecture "Negotiating with Terrorists and with Colleagues: Is there a Difference?" in October as the recipient of the URI Foundation Distinguished Scholar Award.

#### **E. Endowment and Awards**

An additional gift was made to the Honors Program Endowment by Mr. & Mrs. Carroll Brown, in memory of Mrs. Brown's mother, Professor Grace B. Sherrer who gave the first Honors lecture at the University. This year cash awards were made to six outstanding Honors Program students: Rachel Savaria (senior), '94; Pamela Swantek (junior), '95; Monica Allard (sophomore), '96; Heidi Wright (sophomore), '96; Christopher Hamilton (freshmen), '97; Kim Kilgore (freshmen), '97.

#### **F. Visiting Scholars**

The Committee received requests totaling \$23,775 for Visiting Scholars presentations for 1993/94. Forty-three awards were made, totaling \$16,550; these represented a gratifying range of departments, colleges, and disciplines. Although most of the grants are of necessity for small sums, their cultural and intellectual enhancement of the community is considerable. Increased transportation and other costs have encouraged cosponsorship by several departments and groups for speakers with national reputations. The committee has also encouraged applicants to seek partial funding from other sources.

#### **G. Honors Projects and Administrative Internships**

The Program has seventeen students doing Honors Projects (HPR401/402). Some of the project titles are: Low Frequency Whale Sounds; Perceptions of Race - Moving the Boundaries; and The Journey of the French Language.

This year the Administrative Internship (HPR 302) has provided two Honors Program students (with a QPA of 3.5 or above) the unusual opportunity to observe administrative decision making in several divisions of the University--including the office of the Dean of Pharmacy and the office of the Dean of Arts & Sciences.

#### **H. Other Activities**

The Program (faculty and students) will be particularly concerned with admissions and recruitment during this spring semester. They will host a reception for high school counselors and gifted students from Rhode Island and, with the Office of Admissions, will meet with groups of counselors, parents, and prospective students from other states. In this work the director has been working closely with the staff of the Admissions office.

#### **I. Honors Program and Visiting Scholars Committee**

The members of the Honors Program and Visiting Scholars Committee during the past year were: Leonard Kahn (Physics), Linda Levin (Journalism), Lynn Pasquerella (Philosophy), Linda Welters (Textiles), Frank White (Mechanical Engineering), and Burton Blivin (undergraduate student).

Respectfully submitted,

Maury Klein  
Director, Honors Program